



**Standard For Success**  
Employee Evaluation Solutions

# Approving Teacher Created Artifacts



# See when new artifacts have been added (email will also be sent)

Show: Testsub ... Williams

## Name

## Open Observations

## Account Summary (view detailed)

Testsub, Tina **Art**

9 7 S Sep 12 - Send by Sep 14 Buffett  
E Jan 16 - Complete by Feb 06 Buffett

0 W S S S E E

Thissen, Sheila

0 W S S S E E

Thomas, Dave

0 W S S S E E

Trial, Bob

0 W S S S E E

Finalization: In Progress

Trial, Sma

0 W S S S E E

Finalization: In Progress

VanWyk, Rich

0 W S S S E E

Vitaniemi, Steve

0 W S S S E E

Walker, Charles **Art**

0 W S S S E E

Finalization: In Progress

Weber, Adam

1 1 S Mar 20 - Send by Mar 22

0 W S S S E E

Finalization: In Progress

Finalization: In Progress

Red box appears for new items

# Red box appears under Artifact. Click on View Artifact

Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI Logout Tammy5 Sand

STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS VOTE FOR SFS!!!

**!** You have a ticket response waiting for you at the [Support Center](#)

**Walker, Charles** Evaluation Ending Jun 2017 [Show Legend](#) - [View as PDF](#)

Location: Sandbox 21st Century Jr./Sr. HS  
Assigned Evaluator(s): Steve Baker (Primary), Regional Admin, Jimmy Buffett, Jeffrey Sandb  
Rubric: RISE 2.0 Teacher (v.2016)  
Evaluation Group: Group 3 - 75.0% Employee Evaluation Rubric - 20.0% Student Learning Outcome - 5.0% School-Wide Learning Measure  
Last Login: Mar 14, 2013 at 1:05pm - almost 5 years ago  
[Edit Staff Member](#)

**Observations**  
[Create New Observation](#)  
[Request Outside Evaluator](#)

**Walk-Throughs**  
[Create New](#)

**Finalization**  
[Overview](#)

**Artifacts**  
[Create New](#) - [View 1 Artifact](#) **1 New** - [Hide Artifacts](#)

**Professional Development Tasks**  
[Create New](#) - [View Tasks: \(1 open\) \(1 closed\)](#) - [10 LVIS Activities](#)

**Student Learning Objectives**  
[Overview](#)

**Admin Forms**  
[Overview](#)

**Goals**

# Staff Artifact Page



Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI Logout Tammy5 Sand

STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS VOTE FOR SFS!!!

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Levels are not marked

W... Charles

Evaluation Ending Jun 2017

Loaded by Staff member

## Available Artifacts

Create New Artifact

Artifact and Associated Indicators	Created When/By	Status	Latest Comment
Lesson Plan <span>New</span>	Jan 25, 2018 by Charles Walker	Sent on Jan 25, 2018	

Click on name of artifact

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# Edit the Artifact

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** Teacher Evaluation Software - X, SFS X, +
- Address Bar:** <https://edu.standardforsuccess.com/artifacts/review?aid=575385&sid=msnxzk372f6mztbx>
- Navigation Menu:** Home, Support, Utilities, Forms, New Ticket, SFS Admin Portal, Personal Account, EI, Logout, Tammy5 Sand
- Secondary Menu:** STAFF, WALK-THROUGH, PRESSING, DAILY EMAIL, REPORTS, ANALYTICS, RUBRICS, VOTE FOR SFS!!!
- Notification Banner:** You have a ticket response waiting for you at the [Support Center](#)
- Artifact Title:** Walker, Charles - Artifact
- Buttons:** [Back to Artifacts List - Switch View](#), [Create New Comment](#), [Edit Artifact](#) (highlighted with a green arrow)
- Details Tab:** This artifact was uploaded by Charles Walker. Created Jan 25, 2018.
- Comments Tab:** (Currently empty)
- Content Tab:** RISE 2.0 Teacher (v.2016)
- Lesson Plan:** (Section header)
- Description:** (Section header)

# Competencies Marked by Staff Member



**!** You have a ticket response waiting for you at the [Support Center](#)

Walker, Charles - Artifact Editor

Save as Draft Save, Send, and Convert to Admin Artifact

Clear Search Search Rubric Hide All Domains D1 D2 D3 D4

Title - 239 characters left

Lesson Plan

Description

**B I U** | | | | ABC   
 Size |

(1.1) (1.2) (1.3)

These are the competencies marked by the staff member

## RISE 2.0 Teacher (v.2016)

### DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan - mark as - view marks - hide previous marks - collapse rubric

<u>Highly Effective</u>	<u>Effective</u>	<u>Improvement Necessary</u>	<u>Ineffective</u>
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.	Teacher rarely or never uses prior assessment data when planning.



# Mark Levels of Competencies

Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI Logout Tammy Sand

STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS VOTE FOR SFS!!!

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**Save, send, and convert to admin artifact**

**Walker, Charles - Artifact Editor** Save as Draft Save, Send, and Convert to Admin Artifact

Clear Search  Hide  All Domains  D1  D2  D3  D4

Title - 239 characters left  
Lesson Plan

Description

**B I U** | | | |

Size  |

(1.1) (1.2) (1.3) **1.1.E** **1.2.HE** **1.3.E**

**Marking levels puts box around indicator within the rubric and puts code within the scripting box**

At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.

**Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.**

Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.

Teacher rarely or never uses prior assessment data when planning.

**1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks - hide previous marks - collapse rubric**

<u>Highly Effective</u>	<u>Effective</u>	<u>Improvement Necessary</u>	<u>Ineffective</u>
At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher develops an	Teacher develops an	Teacher rarely or never

# Levels show in Artifact List



Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI Logout Tammy5 Sand

STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS VOTE FOR SFS!!!

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Walker, Charles

## List of Available Artifacts

[Create New Artifact](#)

Artifact and Associated Indicators	Created When/By	Status	Latest Comment
<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> <input type="checkbox"/> <a href="#">Lesson Plan</a> 1.3.E, 1.2.HE, 1.1.E	Jan 25, 2018 by Charles Walker Converted to AA on Jan 25, 2018	Sent on Jan 25, 2018	



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# Artifact levels show in rubric as an A

At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding.	Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans. <b>A</b>	Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above.	Teacher rarely or never uses prior assessment data when planning.
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## 1.2 Set Ambitious And Measurable Achievement Goals

<u>Highly Effective</u>	<u>Effective</u>	<u>Improvement Necessary</u>	<u>Ineffective</u>
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal <b>A</b>	Teacher develops an annual student achievement goal that: <ul style="list-style-type: none"> <li>- Measurable;</li> <li>- Aligned to content standards; AND</li> <li>- Includes benchmarks to help monitor learning and inform interventions throughout the year</li> </ul>	Teacher develops an annual student achievement goal that is: <ul style="list-style-type: none"> <li>- Measurable</li> </ul> <b>The goal may not:</b> <ul style="list-style-type: none"> <li>- Align to content standards; OR</li> <li>- Include benchmarks to help monitor learning and inform interventions throughout the year</li> </ul>	Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes

## 1.3 Develop Standards-Based Unit Plans And Assessments

<u>Highly Effective</u>	<u>Effective</u>	<u>Improvement Necessary</u>	<u>Ineffective</u>
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: <ul style="list-style-type: none"> <li>- Creates well-designed unit assessments that align with an end of year summative assessment (either state, district, or teacher created)</li> <li>- Anticipates student reaction to</li> </ul>	Based on achievement goals, teacher plans units by: <ul style="list-style-type: none"> <li>- Identifying content standards that students will master in each unit</li> <li>- Creating assessments before each unit begins for backwards planning</li> <li>- Allocating an instructional</li> </ul>	Based on achievement goals, teacher plans units by: <ul style="list-style-type: none"> <li>- Identifying content standards that students will master in each unit</li> </ul> <b>Teacher may not:</b> <ul style="list-style-type: none"> <li>- Create assessments before each unit begins for backwards planning</li> </ul>	Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all.

# Click on bubble to see all areas artifact was marked

The screenshot displays a review interface for an artifact. A modal window titled "Artifact" is open, showing the following information:

- This artifact was uploaded by Charles Walker
- This artifact was converted to an Administrative Artifact on Jan 25, 2018 by
- Artifact: Lesson Plan**
- Performance level markers: (1.1) (1.2) (1.3) **1.1.E** **1.2.HE** **1.3.E**
- 1.3 Develop Standards-Based Unit Plans And Assessments - ● Effective**  
Based on achievement goals, teacher plans units by:
  - Identifying content standards that students will master in each unit
  - Creating assessments before each unit begins for backwards planning
  - Allocating an instructionally appropriate amount of time for each unit
- 1.2 Set Ambitious And Measurable Achievement Goals - ● Highly Effective**  
At Level 4, a teacher fulfills the criteria for Level 3 and additionally:  
Plans an ambitious annual student achievement goal
- 1.1 Utilize Assessment Data To Plan - ● Effective**  
Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans.